

ENDORSEMENTS

This book is a "must read" for teachers, school superintendents and school board members. Ron and Roxanne Claassen provide the expertise of seasoned practitioners, and the theoretical construct of experienced analysts. Through discussion, case scenarios, models, flow charts, and step by step strategies, they move the reader from vision to "hands on" application in a way that not only engages the mind, but also stretches and stimulates the "heart". I recommend this book to every person seeking to become a more effective leader.

--Arthur Wint
Professor of Criminology
Director of Peace and Conflict Studies
Fresno State University

As Roxanne's administrator and a long time educator, I have become a proponent of *Discipline That Restores* (DTR). It is empowering because students, their parents, and community establish mutual respect and learn a constructive way to resolve conflict. Utilizing a punitive system cuts away at the respect and creates a hierarchy of superior and subordinate. DTR establishes mutual respect and accountability. The focus is not on us (educator, administrator, parent) and what we are going to do, the focus is on the student and what they are going to do. The skills acquired through *Discipline That Restores* are life-changing.

--Beatriz Ramirez
Superintendent/Principal
Raisin City School District

I believe this book is a major breakthrough in the field of education. Understanding the core issues of getting students to cooperate has never been so clear and concise. *Discipline That Restores* provides classroom teachers with concrete, step by step procedures that enable students to be responsible for their own actions. It empowers teachers to serve their students so that they understand their behavior and take part in the solution. Our student teachers use these strategies to successfully meet the behavioral and learning needs of each student in the classroom. I recommend it to all teachers and especially beginning teachers.

--Vickie Bigler
Director of Teacher Education, Visalia Center
Fresno Pacific University

Discipline That Restores presents a compelling vision of restorative discipline, is based on sound theory and research, and is highly practical. While it doesn't use explicitly biblical language, it is consistent with how Jesus interacted with those he encountered. Restorative Discipline transformed the climate of our campuses.

--Dr. Jerry Meadows
Superintendent
Immanuel Schools

The models and strategies presented in *Discipline That Restores* transformed our high school campus and opened up communication between students, staff, and parents. School-wide, we implemented classroom respect agreements and conflict resolution strategies. Our previous discipline system did not develop a respectful climate and was unable to help students understand the need to change behavior and resolve conflict. DTR transforms discipline into learning experiences that decrease stress, improve effectiveness, and build relationships.

--Ryan Wood
Principal
Immanuel Schools

Discipline That Restores is a welcome addition to the field. Its helpful models and strategies make it a great tool to introduce constructive change in schools. It embodies the essence of restorative justice...living out the principles and values in our daily lives. Ron and Roxanne have been implementing the philosophy of restorative discipline in schools for years and have now put those practical life experiences into words for the rest of us to learn.

--Lorraine Stutzman Amstutz
Author: *The Little Book of Restorative Discipline in Schools*

This book by Ron & Roxanne Claassen is one you should not miss if you are in the field of education. Both writers have extensive experience in the restorative justice field. I have worked closely with Ron Claassen since the early 90s. Ron is the co-founder and director of the Center for Peacemaking and Conflict Studies at Fresno Pacific University—always a hub for those seeking to learn more about the theory and practice of restorative justice. Bringing these types of principles into the educational setting is new and exciting. There is much to learn there. Roxanne has an extensive background as a teacher at both the elementary and middle school levels. I recommend this book.

--Lisa Rea, Rea Consulting – Past President and Founder of the Justice and Reconciliation Project (JRP)

The Book Study (*Discipline That Restores*) has been great. Your book has given inspiration to teachers at a time of year when we all struggle with fatigue and the daily grind. We have used it as a springboard to share stories of success. Also all the teachers are looking forward to the start of a new school year and applying much of the theory and practice into their own classrooms.

The "Thinkery" has been a huge success on our campus for teachers and administrators. It has been like a pressure release for many situations before they have a chance to escalate to major problems.

Alta Sierra has felt the benefits of your book and I believe it is just a start. We are getting the message out to anyone who will listen as fast as we can and with as much support as we can give.

--Gary Gleason
Alta Sierra Intermediate, Clovis, CA